



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

A History of German Literature. By CALVIN THOMAS. New York: D. Appleton & Co., 1909. Pp. vii+430. \$1.50.

This book is a masterful treatment of German literature from early ages to modern times. About half of the volume is devoted to the time before the classical period, while to the last hundred and fifty years more than two hundred pages are given. This arrangement is quite in accordance with the modern way of dealing with German literature, where the space is allotted not in proportion to periods of time but according to the strength of our interest for the more recent literary movements. It can easily be seen that Professor Thomas is primarily interested in the great literary heroes of the eighteenth century. We even feel that Grillparzer, Kleist, and Hebbel might have deserved a more exhaustive treatment.

The volume will be appreciated alike by those who read German and those who do not; for all the quotations are translated, most of them into excellent English verse. We question, however, whether it is advisable to give only the English translation of the name of a foreign piece of literature. The foreign name is fixed and unchangeable, its English translations may be many and varied. A student who knows the original name of a piece of literature will often find it difficult to recognize it when he meets it under the disguise of a translation. Would it not be well to add under all circumstances the original name in parentheses?

Universität und Schule. Vorträge auf der Versammlung deutscher Philologen und Schulmänner am 25. September 1907 zu Basel. Von F. KLEIN, P. WENDLAND A. BRANDL, UND A. HARNACK. Mit einem Anhang: *Vorschläge der Unterrichtskommission der Gesellschaft deutscher Naturforscher und Ärzte betreffend die wissenschaftliche Ausbildung der Lehramtskandidaten der Mathematik und Naturwissenschaften.* Leipzig: Teubner, 1907. Pp. 88.

This pamphlet consists of two parts. The first one contains four papers by prominent representatives on the relations of their respective sciences to secondary and university instruction. Klein writes about mathematics and natural sciences, Wendland about classical philology and antiquities, Brandl about modern languages, and Harnack about history and religion. These four lectures contain many highly interesting suggestions, which ought to attract attention also in this country. The second part of the book gives a number of curricula prepared for the benefit of future secondary-school teachers in the above-mentioned subjects. Of special interest is the emphasis laid upon general education preceding the training in special subjects.

Handwörterbuch der deutschen Sprache. Von DANIEL SANDERS. Neubearbeitet, ergänzt und vermehrt von J. ERNST WÜLFING. Achte Auflage, erste der Neubearbeitung. Lieferung 1. Leipzig: O. Wigand, 1909. M.I.

This is an abridged edition of Daniel Sanders' large *Wörterbuch der deutschen Sprache*, and should serve the purposes of teachers and students of